

Name of Organization	<b>TRANSACCESS</b>
Name(s) of Principal(s) and Complete Titles	Maria Nicolacoudis, Executive Director, (408) 278-2001, <a href="mailto:marianic@transaccess.org">marianic@transaccess.org</a> Patrice Capitant, Board Chair Jan Cohen, Board Vice-Chair
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Name of Program or Project (if different from Org.)	Computer Access technology Labs and School-to-Career Programs
Geographic Location or Focus of Program/Project	Computer Access technology Labs: Central California from Napa to Monterey. Most services are provided in Santa Clara, San Mateo, Santa Cruz and Monterey Counties. School-to-Career Programs are provided solely in Santa Clara County.
Demographic Overview of Focus Community or Population	TransAccess serves persons with all types of disabilities, including physical, sensory, mobility, cognitive, psychiatric disabilities and work related injuries. There is no upper limit on the age of persons served, services are generally provided to persons who are at least 14-years of age and older. For the School-to-Career program clients must be currently enrolled in an education program and/or have graduated within 12 months of the date of application for services. <b>Demographics:</b> All persons TransAccess serves have disabilities. <b>Age:</b> 13 to 17: 33% 18 to 44: 60% 45 to 64: 4% Over 65: 3% <b>Gender:</b> Male: 52% Female: 48% <b>Ethnicity:</b> White: 29 Hispanic: 38 Asian/Pacific Islanders: 11 Black: 8 Native American: 2 Not Known: 12
	TransAccess' mission is to provide persons with disabilities access to adaptive technology and career transition services so that they can achieve educational and employment goals; positively impact their social and financial equality; and improve their quality of life. The Computer Access Technology Programs enable persons with all types of disabilities and physical or cognitive levels to investigate and discover the computer access technology and ergonomics required to utilize a computer either in our lab or through our mobile unit at a site convenient to the client, such as the work, home or school site. The C.A.T. services enable persons with disabilities to identify, evaluate, and train on the latest adaptive technology solutions, basic computer skills and work-station set-up to successfully find a job, keep a job, attend school or improve their overall quality of life. The School-to-Career program includes mentoring, job preparation and placement services, summer enrichment programs, job search skills training, vocational assessment, and self-advocacy training.
o Goals, Objectives, Strategies, Actions, Outcomes	<b>Goal 1:</b> Increase meaningful employment of persons with disabilities which positively impacts their social and financial equality. The tools TransAccess uses are Computer access technology, long term goal planning, transition support services and job placement. The impact to the community, long term, is a reduction in the numbers of individuals with disabilities who are unemployed, underemployed, incarcerated or on social security. <b>Goal 2:</b> Decrease the high school dropout rate of students with learning disabilities and increase the number of students who attend post secondary education. The programs help create fundamental change within school districts as to how accommodations (including integrating computer access technology) and rights of students with disabilities are acknowledged and supported by students, teachers and parents to become an integral aspect of every student's individual

	<p>education plan.</p> <p><u>Goal 3:</u> Assist schools, employers and public entities (i.e.: libraries, one stop career centers, etc.) learn about and integrate computer access technology for persons with disabilities into their environment, teaching methodology and employment practices. TransAccess' Computer Access Technology Lab, Mobile Access Lab and Student Access Center serve the community by bringing services and technology directly to the school, home, and work-site.</p>
o Brief History (when founded/launched)	TransAccess was established in 1980 to prepare people with disabilities for careers as computer programmers. As public schools became accessible and integrated, TransAccess changed its core services; since 1997, TransAccess has provided computer access technology assessments and training in the Computer Access Technology Lab (C.A.T.), the Mobile Access Technology (M.A.T.) Lab and School-to-Career services transition services for.
o Size/Magnitude of Program or Project	
▪ Number of People Served, Involved, Impacted	In 2006 1,040 individuals with disabilities received direct services from TransAccess staff and 975 individuals have received services through community outreach and education, information and referral services By TransAccess staff. Since 1997, 6,348 persons with disabilities have been directly served by TransAccess and 6,043 individuals have received services through community outreach and education, information and referral services By TransAccess staff.
▪ Budget/Staff	TransAccess has an annual budget of \$970,267 and a full time staff of eight, and one part time staff person.
▪ Funding Sources/Partners	<p>Key partners include TransAccess' Business Advisory Committee members who represent business and industry; CA Department of Rehabilitation, Local One Stop Career Centers and W.I.B.s; Disabled Student Services programs of Stanford and San Jose State Universities, West Valley, Evergreen and De Anza Colleges; All high school districts in Santa Clara County, High School High Tech, California Governor's Committee for the Employment of Persons with Disabilities, Alliance for Technology Access (ATA) Network, Bay Area Coalition for the Employment of Persons with Disabilities.</p> <p><i>Grants/Foundations FY 2006</i></p> <p>Foundations: Cisco; Adobe; Microsoft Unlimited Potential Program; Five Bridges; Well's Fargo Community Development; SanDisk; Special Hope; SAP. California State Department of Rehabilitation California Mentoring Initiative Grant</p> <p><i>Fee for Service</i></p> <p>Computer Access Technology assessment and training services; Scanning Services; School-to-Career services: Department of Rehabilitation and Santa Clara County School Districts</p> <p><i>Other funding sources</i></p> <p>Employment Access conference; Income from the investment fund set-up by the sale of DPI Services.</p>
o Results – Evidence of Success	
• Metrics for Evaluation Progress	Metrics are set specific to individual program goals. All students and clients participate in pre and post service assessments, which include completing pre and post-tests for attitude of their abilities and career or educational goals. TransAccess further measures quality of services by surveying teachers, counselors and employers. Information elicited from client evaluations provides ongoing quality checks and continuous improvement. All client feedback is compiled and reported to the Board of Directors for strategic planning. The following is documented: 1) Inputs or materials utilized 2) Activities of

	<p>the program 3) Outputs/ numbers who attended/completed various services and Number of employers, schools and public entities that integrated computer access technology into their environments; 4) Outcomes/the actual changes/benefits as a result of services, the long terms result of achieving a goal; 5) Outcome Target – the overall numbers projected to be served by program. 6) Outcome Indicators that quantify the actual results.</p>
<ul style="list-style-type: none"> <li>Change in Outcomes/Metrics Over Time (How long does it take to secure results?)</li> </ul>	<p>Overall Agency Goals In 2005-2006 (tracked monthly and measured annually):</p> <p><u>Goal 1:</u> Accomplished: 107 students were placed into competitive employment, with 94 remaining on the job at least 3 months and longer. 95% of students served achieved their program goals.</p> <p><u>Goal 2:</u> Accomplished: Compared to the statistics of the national dropout rate of students with learning disabilities of 43%, the percent of students TransAccess served who reported graduating is 80%; 20% reported dropping out or not finishing their senior year. The percent of students served who reported planning to attend post secondary education is 25% compared to the national average of students with disabilities at 14%.</p> <p><u>Goal 3:</u> Accomplished: TransAccess conducted an accessibility review and disability sensitivity and accommodations training to staff of the Sunnyvale One stop center and the San Jose Silicon Valley One Stop Career Center. Training was provided to 70 high school special education teachers on the use and integration of access technology in the classroom. TransAccess worked with Fremont Union High School District and Eastside Union High School District to develop and implement a plan for acquiring and integrating access technology in selected high school classrooms and developed a scanning service to provide textbooks in alternative format to high school and college students with learning disabilities.</p>