

# CALIFORNIA EMERGING TECHNOLOGY FUND

## ORGANIZATION PROFILE: UCLA COMMUNITY BASED LEARNING PROGRAM JUNE 28, 2007

### – ORGANIZATION AND PROJECT OVERVIEWS –

Name of Organization	<b>UCLA COMMUNITY BASED LEARNING PROGRAM</b>
Name(s) of Principal(s) and Complete Titles	Director: Mary G. Keipp Assistant Director: Pamela B. Schachter
Contact Information (complete)	<b>70 Powell Library 405 Hilgard Avenue Box 951635 Los Angeles, CA 90095-1635</b>
Name of Program or Project (if different from organization)	
Geographic Location or Focus of Program or Project	The UCLA Community Based Learning Program (CBL) services in West, Central and South Los Angeles and the Northeast San Fernando Valley.
Demographic Overview of Focus Community or Population	The UCLA Community Based Learning Program provides services for middle school and high school aged youth, young adults, and their families living in underserved communities within the city and county of Los Angeles.
Description of Program or Project named above	CBL provides workforce development and educational support services to youth and their families. Our goal is to assist young people with the transition from youth to adulthood, providing a variety of programs that prepare young people in their progress from secondary to post-secondary education and on to meaningful careers and productive adult lives.
o Goals	
o Objectives	Our services are designed to support youth's efforts to stay in school, focus on educational achievement, and make plans for their future, including education and career. Services also address family barriers to educational achievement and employment by providing parents with workshops on college financial aid and offering adult computer literacy classes in English and Spanish as well as Open Computer Lab time so adults can use the internet to practice computer skills, look for employment and complete on-line applications.
o Strategies	CBL's primary strategy for working with young people and their families is to provide a safe, welcoming place in the community for young people to gather. Another strategy is to hire full and part-time staff who enjoy working with young people and who can serve as mentors and role-models. A finally important strategy is to work in collaboration with public agencies and community based organizations to develop and provide programs, outreach to communities and schools and apply for funding.
o Actions	CBL operates programs at two youth centers in urban Los Angeles. In addition, CBL provides after school programs at two middle schools and two high schools in partnership with other youth serving organizations. In the next school year (2007-08), CBL will provide services at five additional high schools also in collaboration with other agencies. Homework assistance and tutoring are a core service of the after school program. In addition,

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	<p>young people have access to a computer lab, information about colleges, financial aid and other post-secondary learning and training opportunities. Promoting technology and opportunities to use technology in everyday life is a core element in every program. Youth learn how to use the internet as a tool for research and learning. Young job seekers learn how effective the internet is as a job search tool.</p>
<ul style="list-style-type: none"> <li>o Outcomes</li> </ul>	<p>Program outcomes include graduation from high school, progression to post-secondary education and training, job placement, job retention and job growth. Additional outcomes for school aged youth include school attendance, positive attitude towards school and school subjects and program attendance.</p>
<ul style="list-style-type: none"> <li>o Brief History (when was the organization founded or when was the program launched?)</li> </ul>	<p>The UCLA Community Based Learning Program (CBL) is part of the Office of Instructional Development at the University of California, Los Angeles. CBL was founded as a vehicle to bring the resources of the university, especially its faculty and students, to the under-served communities of Los Angeles. For the past 17 years, we have worked with many community partners, including schools, religious institutions and community based organizations, to provide youth development activities, job training and educational services to young people throughout the City of Los Angeles.</p> <p>CBL employs UCLA students as tutors, mentors, and technology instructors. They work alongside our professional staff. As such CBL is an experiential learning experience for UCLA students. Over the years we have noticed that CBL has been a training ground for future teachers, social workers, counselors, and public policy researchers.</p>
<ul style="list-style-type: none"> <li>o Size and Magnitude of Program or Project             <ul style="list-style-type: none"> <li>▪ Number of People Served, Involved, Impacted</li> </ul> </li> </ul>	<p>In 2006-7 we served over 250 young people in our year round youth workforce development program and just over 200 young people in our summer youth employment program. In addition, we provided over 100 middle school students with an after school program at two LAUSD middle schools. Our adult computer literacy program provided an introduction to technology to close 50 adults.</p>
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Annual Budget, Percentage of Earned Income and Staff</li> </ul> </li> </ul>	<p>Our annual budget is just over 2.2 million dollars. 60% of our budget goes to staff costs; we have no earned income.</p>
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Funding Sources and Partners</li> </ul> </li> </ul>	<p>The largest source of our funding is from the City of Los Angeles' Community Development Department and the Beyond the Bell branch of the Los Angeles Unified School District. We also are also funded by Koreatown Youth and Community Center and A World Fit for Kids after school programs</p>
<ul style="list-style-type: none"> <li>o Results and Evidence of Success             <ul style="list-style-type: none"> <li>• Metrics for Evaluation Progress</li> </ul> </li> </ul>	<p>We use a number of tools to gauge program success. Our WIA funded programs are subject to performance measures mandated by both the Department of Labor and the City of Los Angeles Workforce Investment Board. Other quantitative data include attendance records, school grades, pass rates of the high school exit exam and graduation rates. Participant satisfaction surveys and focus groups provide qualitative data.</p>
<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>• Change in Outcomes or Metrics Over Time</li> </ul> </li> </ul>	<p>We generally review our outcomes on a quarterly basis.</p>

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<ul style="list-style-type: none"><li>• How long does it take to secure results for the program above?</li></ul>	
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- Statements and representations made about your non-profit are true and contain falsehoods, and
- Your Organization will keep the information updated either on its own or at the prompting of CETF to ensure that it remains true and accurate reflects the current status and historical operating results of your organization.

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