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What has the nominee accomplished qualitatively and quantitatively to help close the Digital Divide and what has been the magnitude of the impact?

- ❖ Provided assistance in pilot launch of School2Home at Stevenson and Central Middle schools (2008 – ongoing).
 - Professional development for school staff.
 - Incorporating technology and parent engagement into the classroom.
 - Student & parent training to introduce and build basic digital literacy skills, internet and productivity software, digital citizenship and home-to-school communications.
 - 81% of Stevenson Middle School parents attended 1 or more S2H training, 66% attended all 3 sessions.
 - 67% of parents now able to access website for college information.
 - 89% of parents now able to access child's homework online. Only 22% could access previously.
 - 56% now have a broadband connection at home. Only 39% previously.

How has the nominee made an exemplary contribution towards Digital Inclusion that distinguishes the effort from others?

- ❖ Families In Schools (FIS) understands the particular challenges as regards education in the Los Angeles area. The FIS approach focuses not on deployment but rather on how to help communities understand and use technology in their immediate and day-to-day needs. FIS has been able to help parents understand how to use technology to strengthen their partnership with schools to support their children's learning for lifelong success and has supported staff as they learn how to make important information more accessible to parents through the world wide web. FIS's work has advanced the work of digital inclusion by making it relevant to all parents and exposing the benefits of technology to many disadvantaged communities.

How is the nominee regarded and respected by colleagues and the community?

- ❖ Harvard Family Research Project
 - National Family, School, and Community Engagement Working Group recognized Abriendo Puertas/Opening Doors as one of twelve breakthrough family involvement programs (2010).
- ❖ Ready by Five Partnership
 - Recognized Read with ME/Lea Conmigo as a promising practice in What Works: Promising Practices in Improving the School Readiness of English Language Learners (2004).
- ❖ John Hopkins University
 - Partnership Organization Award from the National Network of Partnership schools (2002, 2003, 2004 and 2005).
- ❖ U.S. Congressman Howard Berman Certificate of Special Congressional Recognition (2005).

What does the nominee do to inspire, enlist and assist others in promoting Digital Inclusion, especially harnessing market forces to serve the public good?

- ❖ Gave 100's of hours of executive level volunteer time to form a parent-school working team that gave advice and counsel to the School2Home planning team.
 - How to; design effective parent-education curriculum, best access and interact with school leadership.
 - Identifying critical issues to professional development and the criteria for assessment of the program.
- ❖ Involvement with several other Digital Inclusion committees within LAUSD and other L.A. area districts.
 - Interests included; parent access to homework , school staff contacts, grades and attendance, parent access to school results and budgets.

How does the nominee capture the spirit and legacy of Don and Rosemary Vial?

- ❖ Families in Schools is a leader in the L.A. area in developing and nurturing education collaboratives focused on improving local schools.
 - E.g., LAUSD Board Resolution making mandatory a-g courses for all students graduating from LAUSD schools.